DRAFT Appendix 3

#### A SYSTEMIC APPROACH FOR IMPLEMENTING LOCALLY RELEVANT, EFFECTIVE, AND SUSTAINABLE AFTER SCHOOL PROGRAMS

<Pre-application to Grant Award
to Start-up>

#### <Program Process/Content /Evaluation Design Implementation>

< Measuring results and using data>

#### 1. Use data from multiple sources.

If necessary, enhance data gathered and presented during the application process with data elements that further describe the student population and school community. \*community norms \*school and community safety data \*more detailed educational data for student population being served in grant, e.g, API scores, etc.

## 2. Establish locally identified desired student results.

Based on Step 1 data, establish specific measurable program results that reflect: \*state/federally desired results for after school programs (grant funder statutory requirements) \*local school's goals (specific grade level supports or enhancements needed) \*locally relevant results/local partnership goals (e.g. safety, youth community involvement) \*after school goals (e.g., friendly environment, engaging activities, student input and choices) \*working relationship with regular day program. \*Identify resources

# 3. Design and implement a program most likely to achieve those results.

Design program with content and activities most likely to achieve those results \* grade specific standards aligned academic achievement support \*standards aligned research-based multidiscipline enrichment activities \* implement applicable exemplary practices \*interact with RLCs \*maintain close working relationships with school admin and grade level teachers. \*establish effective program organization and administration \*training and support for AS program staff \*establish partnership planning and development process to ensure strengthening partnership, and program sustainability \* identify shareable resources

# 4. Establish adequate process and outcome evaluation measures of program effectiveness.

Clearly define process and outcome measures. data collection tools and establish processes to monitor and measure program effectiveness in achieving desired outcomes. \*mandated evaluation data collection \*data tools for all desired results \*program operation process data \* establish data collection procedures \*staff development and support for quality data collection/analysis

### 5. Establish a process for continuous data - driven program review and improvement.

Establish a process to

analyze and review data and use to measure effectiveness of program implementation-process, content and results. \* Develop and submit effective and timely required evaluation reports. (Annual CDE evaluation reports) \*Analyze and review other relevant local data \*Use data to review effectiveness of current program activities and inform decisions about program changes needed to maintain and/or improve results. \*Share results with partners and stakeholders

\*Results/data analysis findings from this step provides data for a new cycle starting at step 1 that supports continuous program improvement, and identifies new technical support and training needs.